



OREGON

DECA™

**Guide to Candidates
SCDC 2019**

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***Note: All submissions were pasted directly into this document. No edits or changes have been made to candidate submissions.**

Kannah Greer, Klamath Union High School
Position Seeking: President

1. Specifically describe why you wish to become an Oregon DECA state officer?

I wish to become an Oregon DECA State Officer because I want to ensure that every individual member has the tools and support necessary to become a successful DECA member, just as previous officer teams have supported my DECA experience. I believe that now it's my time to give back to Oregon DECA as a state officer.

2. How do each of these words relate to being a state officer: Team, Goals, Attitude, Timeliness, Motivation, Service?

Each and every one of these words represents one of the many core values of DECA. The goal of a state officer team should be to embody all values and use them to not only better themselves, but also to encourage Oregon DECA members to create new experiences that will allow them to thrive after leaving high school.

3. What qualifications do you have that will make you an excellent state officer?

I believe I would be an outstanding State Officer because of my determination to succeed and extensive DECA experience. I see myself as a person with the grit and devotion necessary to help others flourish. I work well under pressure and am a hard-working student.

4. What does DECA offer to its members that makes it necessary for students today, to become members?

DECA provides members with not only many real-world business skills, but also the principles of discipline, hard work, and creativity. I have never come across another program that pushed me beyond my boundaries in such a positive way. DECA teaches members to work under pressure and not only survive but thrive in real-life situations

5. What is your vision for the future of Oregon DECA? How will you make this vision happen?

In the future, I plan to not only challenge Oregon DECA to grow in numbers but also in student success. I want every member to feel valued and confident inside and outside of competition. I plan to make this happen by building connections with members across the state, past, and present. I want all of Oregon to know the Oregon DECA story.

6. What other time commitments do you have that may challenge your ability to complete

I currently work at Dutch Bros. Coffee, which allows for a flexible schedule. Dutch Bros. loves to see employees achieve their dreams and is willing to work with me to improve myself. Other than school, DECA is my only priority in my schedule.

Kit Lance South Medford High School
Position Seeking: President

1. Specifically describe why you wish to become an Oregon DECA state officer?

Serving as an Oregon DECA State Officer for a second term, this time as president, would give me the opportunity to continue to represent and help build up the state. Now that I fully understand the inner workings of the officer position, I want nothing more than to be able to step up and lead Oregon to the very best of my ability.

2. How do each of these words relate to being a state officer: Team, Goals, Attitude, Timeliness, Motivation, Service?

All of the above words are qualities essential to being a devoted officer. Without timeliness, nothing will get done efficiently and service decreases, which is detrimental to the organization. Without goals and a team-focused mindset, nothing will be accomplished at all. Attitude and motivation create a passion for the work being done. In conclusion, these traits make for a functional, cooperative, and powerful officer and should be held in the highest regard.

3. What qualifications do you have that will make you an excellent state officer?

First and foremost, as a current officer running for another term, I've been through a year of extensive leadership and speaking training. From attending the Emerging Leader Summit (ELS) in Chicago to presenting a workshop at the Oregon Leadership Institute (OLI), my past year has been filled with amazing opportunities to improve myself in these areas. Alongside that, I'm also a dedicated 4.0 student, enrolled in my school's business classes, and a 3-year DECA member.

4. What does DECA offer to its members that makes it necessary for students today, to become members?

DECA brings many notable things to the table, especially providing experience in the application of classroom-learned skills. As a Career Technical Student Organization (CTSO), DECA gives its members a place to improve and use their skills. Next to this specific area, it also presents an amazing chance to network with like-minded peers. The connections made both socially and academically are invaluable to modern students

5. What is your vision for the future of Oregon DECA? How will you make this vision happen?

I want to make Oregon DECA an even more advocated-for and celebrated organization. To accomplish this, I've prepared a three step strategy that implements some new ideas. Firstly, is Advocating by Example, which serves to provide more opportunities to meet outside of competition. Next is Highlighting Achievement which emphasizes member accomplishments and triumphs through social media. Lastly, there's a Mentor Program to connect members of varying degrees of experience to increase unity.

- 6. What other time commitments do you have that may challenge your ability to complete**
The only other activity that takes significant focus in my life is crew (competitive rowing).
However, I found last year that by prioritizing the importance of the state of Oregon and its
members, time commitment isn't an issue.

Mitul Patel, Henley High School

Position Seeking: President

1. Specifically describe why you wish to become an Oregon DECA state officer?

Running for Oregon DECA State office has been a goal of mine for four years. I saw my brother, Dhru Patel, run for office when I was in eighth grade and it sparked something inside of me. I knew I would also one day serve Oregon DECA. I believe a term with Oregon DECA would allow me to grow personally and professionally, and I would like to develop my leadership skills through this experience.

2. How do each of these words relate to being a state officer: Team, Goals, Attitude, Timeliness, Motivation, Service?

I think the words team, goals, attitude, timeliness, motivation and service encompass a term as an Oregon DECA State Officer. Officers will be working with their team to achieve goals in a timely manner. Through their term officers should be motivated, have a positive attitude and remember that they are serving Oregon DECA. I believe the words are focal points to what makes a good officer, and I am ready to be one.

3. What qualifications do you have that will make you an excellent state officer?

I have been preparing to run for Oregon DECA State Office for four years. I am a three-year DECA member and have held previous chapter officer positions. I also come from an entrepreneurial family, so I have ample business experience. Additionally, I have completed the YEBW course and have taken BA 101 at Oregon State University. I am prepared to be Oregon DECA's next President.

4. What does DECA offer to its members that makes it necessary for students today, to become members?

DECA offers a unique experience for students to understand the principles of business through hands on activities. Students in DECA are better prepared for life after high school, as the organization allows them to build a network and developing skills in marketing, finance, hospitality, and management. DECA helped me to grow in the areas of communication and critical thinking, therefore I strongly believe DECA changes the lives of students who are invested in the organization.

5. What is your vision for the future of Oregon DECA? How will you make this vision happen?

My vision for Oregon DECA is to grow in membership and have more active members. I would like to recruit more student to DECA, but I would like to focus on the engagement of DECA members this year. I often see chapters with a large number of members, but only a few members actively engaged. I think that through chapter visits and social media, I can get members excited and more engaged.

6. What other time commitments do you have that may challenge your ability to complete?

At the moment I do not have any other time commitments that would conflict with my ability to complete my assignments. I plan on focusing on DECA for the next year and will limit any other time commitments to ensure quality work.

Arthur Khamkhosy, Sabin-Schellenberg Technical Center
Position Seeking: Vice President of Finance

1. Specifically describe why you wish to become an Oregon DECA state officer?

My sister ran for D1 VP last year, and it opened my eyes to what being a state officer is all about. I know it takes hard work and dedication to become a state officer--traits that I have. I'm interested in improving Oregon DECA for future generations. From what I've heard and have already seen, ORDECA is a wonderful, worthwhile club to be apart of, but there's room for improvements--and that's where I come in!

2. How do each of these words relate to being a state officer: Team, Goals, Attitude, Timeliness, Motivation, Service?

State officers work together as a TEAM to collaboratively make Oregon DECA better. In order to improve Oregon DECA, state officers must set GOALS they have to meet. These state officers must also have to have a positive ATTITUDE to help others, and can do so by being MOTIVATED to work towards their goals. By being on time and showing TIMELINESS, officers can optimize their workloads and provide SERVICE by helping others.

3. What qualifications do you have that will make you an excellent state officer?

I am very hardworking and always output 100% into the work I do. I am determined to pursue my goals and am ready to overcome any obstacle that comes my way. I am a very analytical thinker and am great with numbers, being in Math Honor Society and Calculus as a freshman. I also enjoy helping others; I am in Key Club and often find myself tutoring my peers.

4. What does DECA offer to its members that makes it necessary for students today, to become members?

DECA offers a friendly, competitive learning environment. It teaches students the skills that will help them as they grow into adulthood; it teaches them about hospitality, entrepreneurship, marketing, and business as a whole. DECA offers an opportunity to meet new people, grow character, and improve speaking skills that will help students think quickly and speak confidently. These traits will allow students to stand out against others in college applications and job opportunities.

5. What is your vision for the future of Oregon DECA? How will you make this vision happen?

I want to make Oregon DECA accessible to all who have desires to learn about business and compete for DECA Glass! My vision is to eliminate money as a deciding-factor for whether or not a student will be competing at SCDC. When elected, I will create Oregon DECA merchandise (apparel, popsockets, stickers, pins, etc.), sell them at SCDC, and donate allocated profit amounts to chapters (to distribute as scholarships).

6. What other time commitments do you have that may challenge your ability to complete?

I play the cello, play the piano, and sing in two choirs--my school choir, and Portland's Singing Christmas Tree. I am also in Math Honor Society, Key Club, and Asian Student Union. Despite these commitments and how time-consuming they may be, I plan to balance these responsibilities by allocating time to do each activity. I will keep an organized schedule and be sure not to over-plan myself or schedule two commitments concurrently.

Vanisa Khamkhosy, Sabin-Schellenberg Technical Center
Position Seeking: Vice President of Hospitality

1. Specifically describe why you wish to become an Oregon DECA state officer?

Being an Oregon DECA State Officer has been a dream of mine since my first SCDC two years ago. As a freshman, I knew little about what it truly meant to “love” DECA, but after the positive relationships and ICDCs, my heart is full, knowing this organization exists. DECA encourages personal growth in all aspects of life, and being a State Officer will allow me to contribute my ideas and hard-work for a good cause.

2. How do each of these words relate to being a state officer: Team, Goals, Attitude, Timeliness, Motivation, Service?

While holding a State Officer position, it’s essential to remember that you are working on a TEAM. Within this team, you must be aware that everyone has differing opinions on various topics, so it’s important to have a positive ATTITUDE towards your teammates and provide SERVICE when it’s needed. Setting GOALS is another vital aspect of holding any leadership position, but the individual must have the MOTIVATION to achieve those goals in a TIMELY manner.

3. What qualifications do you have that will make you an excellent state officer?

Being heavily involved in extracurricular activities while maintaining a 4.0 GPA and participating in music-related activities shows that I am well-qualified to be an excellent State Officer; I am perseverant, dedicated, and determined to succeed in all that I do. I am the 2018-2019 CHS A-Choir Soprano Section Leader, so I’m prompted with leadership duties daily. Additionally, I am Sabin-Schellenberg DECA’s VP of Fundraising, and am therefore knowledgeable about the responsibilities of leadership positions.

4. What does DECA offer to its members that makes it necessary for students today, to become members?

Similar to other clubs that are offered at schools, DECA offers many once-in-a-lifetime opportunities, an abundance of new friends, and valuable knowledge applicable to specific career clusters (in this case, business!). But something DECA offers that other clubs don’t, is important professional development, experiences relevant to the real-world, improvements in communication skills, and DECA Glass! For all students aspiring to pursue a business-related career, and all who aren’t, this club is essential for personal growth.

5. What is your vision for the future of Oregon DECA? How will you make this vision happen?

My vision for Oregon DECA is simple: to create an atmosphere that everyone WANTS to be in. This vision will unfurl after DECA members are introduced to each other before SCDC, after fun activities are coordinated at SCDC, and after a photo-booth is added. When elected, I will create statewide group-chats using iMessage/Snapchat/GroupMe, have “Guess the Song” at SCDC, add a photo-booth, and send surveys asking ORDECA members what THEY want to see at SCDC.

- 6. What other time commitments do you have that may challenge your ability to complete**
Some of my time commitments include being an active-member in National Honor Society, Key Club, Math Honor Society, Asian Student Union, and both varsity choirs. These activities occur before/during/after school and some require community service hours. In addition to these clubs, I take weekly piano and voice lessons, and sing in Portland's Singing Christmas Tree. Despite my busy schedule, I plan to balance my responsibilities by cutting-out a few clubs; DECA will always take priority.

Jerrihaun Marquiz O'neal Robinson, South Medford High School
Position Seeking: Vice President of Leadership

- 1. Specifically describe why you wish to become an Oregon DECA state officer?**
DECA is a very important organisation and community in my life. I wish to serve both as best I can by utilising my leadership qualities to advance and benefit the people I would represent. I have always been efficient in leadership positions and it would be an honour to find one within such a life changing program.
- 2. How do each of these words relate to being a state officer: Team, Goals, Attitude, Timeliness, Motivation, Service?**
DECA officers have a responsibility to work cohesively as a team to accomplish set goals. Regarding said goals, DECA leaders should use their natural ambition to accomplish all that they can for the organisation. A state officer's attitude should be eager, restless, and unwaveringly productive. The timelines and motivation of the state officer team does impact the entire DECA community, afterall. Most importantly, a DECA leader should understand how to best serve the people.
- 3. What qualifications do you have that will make you an excellent state officer?**
In my high school career, I have held many leadership and service positions. Such leadership positions include the class of 2020 class presidency, two years of choir council membership, Spanish Club presidency, and veteran/mentor roles in both theatre and speech and debate. I am accustomed to rigorous service positions such as feeding the homeless with non-profit organisations.
- 4. What does DECA offer to its members that makes it necessary for students today, to become members?**
DECA provides a variety of life skills that its membership can use for the duration of their life. The ability to improvise, communicate, and assert oneself will be useful in all aspects of life. Jobs, schools, people, etc all search for the skills that DECA promotes in its community.
- 5. What is your vision for the future of Oregon DECA? How will you make this vision happen?**
First and foremost, the expansion of the organisation and an influx in recruitment is a must. This vision can be made a reality through a small investment into marketing the organisation to a broader audience. Another priority would be aiding not just chapter officials, but all DECA members become more developed and rounded competitors. In this endeavour, a viable solution is the investment of time into efficient training and more thorough workshops.
- 6. What other time commitments do you have that may challenge your ability to complete?**

I am presently committed to choir, theatre, and speech and debate. However, over the course of a year I have assessed where said schedules overlap with DECA requirements and I have planned around inconveniences for the coming year. In the end, DECA is the priority and other extracurriculars would be dropped if need be.

Savannah Vogel, Bend Senior High School
Position Seeking: Vice President of Leadership

1. Specifically describe why you wish to become an Oregon DECA state officer?

I've been inspired by the leadership of past state officers, I too want to be apart of inspiring current members just as it was done for me. The investment that past state officers displayed in their time of office showed me that they cared for each individual member on a personal level. If elected I want to carry out this legacy and inspire other members to fall in love with DECA just like I have.

2. How do each of these words relate to being a state officer: Team, Goals, Attitude, Timeliness, Motivation, Service?

These words relate to being a state officer because they are the foundations of what a good state officer would represent. Team: working well with others and acknowledging the importance of everyone. Goals: the desire to accomplish. Attitude: being a positive example for others. Timeliness: being responsible for tasks given and prioritizing so that you can keep organized and be professional. Motivation: encouraging the best in others. Service: putting others needs before your own.

3. What qualifications do you have that will make you an excellent state officer?

Over the course of my current three-year journey with DECA I've obtained many skills that would make me an excellent state officer. Within these three years, I have completed a chapter project, mentored many younger members with their role-play events, and helped plan many of our chapter events. Because of my deep investment within my chapter I want to carry that over to all Oregon DECA.

4. What does DECA offer to its members that makes it necessary for students today, to become members?

DECA offers members the opportunity to explore the marketing world before heading off to college or future jobs. Important skills students can obtain through DECA are communication, leadership, problem solving, and customer service. These skills give students a competitive edge against other teenagers and help to shape their futures.

5. What is your vision for the future of Oregon DECA? How will you make this vision happen?

If I were to be elected VP of Leadership my vision for Oregon DECA would be to encourage and engage with students about becoming their own kind of leader. Leadership comes in many forms and members should embrace their own way of doing it. This vision will be accomplished by being a good example of what a leader looks like, seeing the change and being the change, always showing up, and being organized.

6. What other time commitments do you have that may challenge your ability to complete?

I currently have a part-time job working at Dutch Bros. Coffee. I talked with my manager and he is supportive of my decision to run for a state officer position. We have discussed

the commitment and travel that a state officer must participate in and he has verified with me that I will be given all the days off that I need in order to keep up with all my state officer duties.